SIX-YEAR TRACKING STUDY BY GENDER, ETHNIC ORIGIN, RESIDENCY, PARENTS' EDUCATIONAL LEVEL, ACT COMPOSITE, AND HIGH SCHOOL GPA

								Cı	umulative P	ercentage	s Across Si	x Years				
									(Graduated	d, Continuir	ng, and No	t Enrolled	l Students		
		Academic	Indicator		Rete	ntion		Beginr	ning Year 5	- Fall	Beginn	ning Year 6	- Fall	Beginr	ning Year 7	- Fall
Category	Number		High	1st	2nd	3rd	4th									
	Beginning	ACT	School	Year	Year	Year	Year			Not			Not		Į.	Not
	Freshmen	Composite	GPA	Spring	Fall	Fall	Fall	Graduated	Continuing	Enrolled	Graduated	Continuing	Enrolled	Graduated	Continuing	Enrolled
	N	Avg.	Avg.	%	%	%	%	%	%	%	%	%	%	%	%	%
Gender															Į.	
Male	562	24.0	3.43	90.0%											Į.	
Female	843	24.0	3.65	92.4%												
Ethnic Origin															Į.	
African American	129	21.6	3.33	93.8%											Į.	
Male	52	20.8	3.10	96.2%												
Female	77	22.2	3.49	92.2%												
White	1,134	24.3	3.59	91.6%												
Male	446	24.4	3.46	89.0%												
Female	688	24.2	3.68	93.3%												
Other*	142	23.6	3.50	88.0%												
Male	64	23.6	3.44	92.2%											Į.	
Female	78	23.7	3.55	84.6%												
Residency															Į.	
In-State	1,157	24.1	3.56	92.2%											Į.	
Out-of-State	214	23.7	3.56	88.3%											Į.	
International	34	22.5	3.18	85.3%												
Parents' Educational Level															Į.	
Less Than High School	6	-														1
High School	176															1
Attended College	306			89.5%												1
College Degree	863		3.59	93.4%												1
Unknown	54	21.5	3.42	88.9%												<u> </u>

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SIX-YEAR TRACKING STUDY BY GENDER, ETHNIC ORIGIN, RESIDENCY, PARENTS' EDUCATIONAL LEVEL, ACT COMPOSITE, AND HIGH SCHOOL GPA

								Cı	ımulative P	ercentage	s Across Si	x Years				
									(Graduated	d, Continuir	ng, and No	t Enrolled	Students		
		Academic	Indicator		Rete	ntion		Beginn	ing Year 5	- Fall	Beginn	ing Year 6	- Fall	Beginı	ning Year 7	- Fall
Category	Number		High	1st	2nd	3rd	4th									
	Beginning	ACT	School	Year	Year	Year	Year			Not			Not			Not
	Freshmen	Composite	GPA	Spring	Fall	Fall	Fall		Continuing		Graduated			Graduated	Continuing	Enrolled
	N	Avg.	Avg.	%	%	%	%	%	%	%	%	%	%	%	%	%
ACT Range																
No Score	45		3.29	86.7%												
1-14	0															
15-16	3	15.7		100.0%												
17-18	13	17.8	3.16	100.0%												
19-20	222	19.5	3.21	87.8%												
21-23	426	22.1	3.43	89.7%												
24-26	380	25.0	3.69	91.8%												
27-29	204	27.9	3.84	94.6%												
30 & Above	112	31.1	3.92	99.1%												
High School																
GPA Range																
No H.S. GPA	38	21.3		78.9%												
0.01-1.99	0															
2.00-2.24	0															
2.25-2.49	24	20.8	2.39	70.8%												
2.50-2.74	41	20.7	2.61	87.8%												
2.75-2.99	94	21.2	2.88	84.0%												
3.00-3.24	157	21.7	3.12	88.5%												
3.25-3.49	196	22.6	3.38	89.3%											,	
3.50-3.74	262	23.3	3.62	89.7%											,	
3.75-4.00	593	26.2	3.94	96.8%												
Total	1,405	24.0	3.56	91.5%												

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SIX-YEAR TRACKING STUDY BY GENDER, ETHNIC ORIGIN, RESIDENCY, PARENTS' EDUCATIONAL LEVEL, ACT COMPOSITE, AND HIGH SCHOOL GPA

								Cı	umulative P	ercentage	s Across Si	x Years				
									(Graduated	d, Continuir	ng, and Not	Enrolled	Students		
		Academic	Indicator		Reter	ntion		Beginn	ning Year 5	- Fall	Beginn	ing Year 6	- Fall	Beginn	ing Year 7	- Fall
Category	Number		High	1st	2nd	3rd	4th									
	Beginning	ACT	School	Year	Year	Year	Year			Not			Not			Not
	Freshmen	Composite	GPA	Spring	Fall	Fall	Fall	Graduated	Continuing	Enrolled	Graduated	Continuing	Enrolled	Graduated	Continuing	Enrolled
	N	Avg.	Avg.	%	%	%	%	%	%	%	%	%	%	%	%	%
Gender																
Male	734	23.7	3.35	85.0%	67.6%											
Female	875	23.7	3.60	88.5%	77.3%											
Ethnic Origin																
African American	183	20.9	3.20	90.7%	69.4%											
Male	88	21.0	3.02	88.6%	67.0%											
Female	95	20.8	3.37	92.6%	71.6%											
White	1,186	24.2	3.54	88.6%	75.9%											
Male	521	24.3	3.41	86.2%	69.3%											
Female	665	24.2	3.63	90.5%	81.1%											
Other*	240		3.44	75.4%	60.4%											
Male	125	22.8	3.29	77.6%	60.8%											
Female	115	22.8	3.55	73.0%	60.0%											
Residency																
In-State	1,291	23.9	3.49	88.9%	75.3%											
Out-of-State	199	22.4	3.45	87.9%	70.9%											
International	119	20.0	3.11	63.0%	49.6%											
Parents' Educational Level																
Less Than High School	7	25.1	3.40	71.4%	85.7%											1
High School	216	22.4	3.42	81.0%	61.6%											1
Attended College	331	23.2	3.42	87.9%	71.9%											1
College Degree	889	24.3	3.53	91.8%	79.3%											1
Unknown	166	22.4	3.43	66.9%	54.2%											<u> </u>

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								С	umulative P	ercentage	es Across Si	x Years				
									(Graduate	d, Continuir	ng, and No	t Enrolled	Students		
		Academic	Indicator		Reter	ntion		Beginr	ning Year 5	- Fall	Beginn	ning Year 6	- Fall	Beginı	ning Year 7	- Fall
Category	Number		High	1st	2nd	3rd	4th									
	Beginning	ACT	School	Year	Year	Year	Year			Not			Not			Not
	Freshmen	Composite	GPA	Spring	Fall	Fall	Fall	Graduated				Continuing	Enrolled	Graduated	Continuing	Enrolled
	N	Avg.	Avg.	%	%	%	%	%	%	%	%	%	%	%	%	%
ACT Range																
No Score	135		3.28	66.7%	51.9%											
1-14	0															
15-16	7	_	2.88	85.7%	42.9%											
17-18	39	17.6	3.13	84.6%	71.8%											
19-20	270	19.4	3.13	83.0%	63.0%											
21-23	465	22.0	3.38	87.5%	72.0%											
24-26	347	24.9	3.62	91.1%	79.8%											
27-29	234	27.8	3.80	93.6%	81.6%											
30 & Above	112	31.2	3.91	92.0%	87.5%											
High School																
GPA Range																
No H.S. GPA	124	21.1		62.9%	49.2%											
0.01-1.99	0															
2.00-2.24	3	17.7	2.13	100.0%	33.3%											
2.25-2.49	25	20.8	2.42	76.0%	64.0%											
2.50-2.74	87	20.7	2.63	77.0%	52.9%											
2.75-2.99	127	21.1	2.87	83.5%	58.3%											
3.00-3.24	181	21.3	3.13	81.8%	62.4%											
3.25-3.49	224	22.6	3.37	87.9%	67.9%											
3.50-3.74	288	23.4	3.62	91.3%	77.4%											
3.75-4.00	550	26.3	3.92	94.0%	88.4%											
То	otal 1,609	23.7	3.49	86.9%	72.8%											

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SIX-YEAR TRACKING STUDY BY GENDER, ETHNIC ORIGIN, RESIDENCY, PARENTS' EDUCATIONAL LEVEL, ACT COMPOSITE, AND HIGH SCHOOL GPA

								Cı	umulative P	ercentage	s Across Si	x Years				
									(Graduate	d, Continuir	ng, and Not	Enrolled	Students		
		Academic	Indicator		Reter	ition		Beginr	ning Year 5	- Fall	Beginn	ing Year 6	- Fall	Beginr	ning Year 7	- Fall
Category	Number		High	1st	2nd	3rd	4th									
	Beginning	ACT	School	Year	Year	Year	Year			Not			Not			Not
	Freshmen	Composite	GPA	Spring	Fall	Fall	Fall	Graduated	Continuing	Enrolled	Graduated	Continuing	Enrolled	Graduated	Continuing	Enrolled
	N	Avg.	Avg.	%	%	%	%	%	%	%	%	%	%	%	%	%
Gender																
Male	709	23.9	3.41	91.0%	72.5%	61.2%										
Female	833	23.7	3.59	92.8%	77.0%	64.6%										
Ethnic Origin																
African American	160	21.2	3.23	91.9%	71.3%	53.8%										
Male	61	21.0	3.02	85.2%	67.2%	50.8%										
Female	99	21.4	3.35	96.0%	73.7%	55.6%										
White	1,205	24.2	3.55	92.2%	75.4%	65.1%										
Male	535	24.3	3.46	91.4%	71.6%	63.0%										
Female	670	24.1	3.63	92.8%	78.5%	66.9%										
Other*	177	23.4	3.47	90.4%	74.6%	57.1%										
Male	113	23.1	3.37	92.0%	79.6%	58.4%										
Female	64	23.6	3.58	87.5%	65.6%	54.7%										
Residency																
In-State	1,300	24.0	3.52	92.6%	74.8%	63.8%										
Out-of-State	165	22.3	3.41	88.5%	73.3%	61.2%										
International	77	20.0	3.54	88.3%	79.2%	54.5%										
Parents' Educational Level																
Less Than High School	7	24.5		85.7%	57.1%	57.1%										1
High School	218		3.47	85.3%	67.0%	52.8%										1
Attended College	331	23.3		91.8%	70.1%	58.9%										1
College Degree	890		3.56	94.2%	78.7%	68.3%										1
Unknown	96	22.9	3.44	87.5%	76.0%	52.1%										<u> </u>

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								Cı	umulative P	ercentage	es Across Si	x Years				
									(Graduate	d, Continuir	ng, and Not	Enrolled	Students		
		Academic	Indicator		Reter	ntion		Beginn	ning Year 5	- Fall	Beginn	ing Year 6	- Fall	Beginr	ning Year 7	- Fall
Category	Number		High	1st	2nd	3rd	4th									
	Beginning	ACT	School	Year	Year	Year	Year			Not			Not			Not
	Freshmen	Composite	GPA	Spring	Fall	Fall	Fall	Graduated	Continuing	Enrolled	Graduated	Continuing	Enrolled	Graduated	Continuing	Enrolled
	N	Avg.	Avg.	%	%	%	%	%	%	%	%	%	%	%	%	%
ACT Range																
No Score	98		3.08	89.8%	74.5%	52.0%										
1-14	2	14.0	2.80	100.0%	50.0%	0.0%										
15-16	8			87.5%	62.5%	75.0%										
17-18	38	17.7	3.16	92.1%	65.8%	60.5%										
19-20	231	19.5	3.17	87.4%	67.1%	53.7%										
21-23	433	22.0	3.39	90.1%	69.5%	56.8%										
24-26	374	24.9	3.63	93.0%	75.4%	64.4%										
27-29	263	27.8	3.80	95.4%	85.6%	76.4%										
30 & Above	95	30.9	3.90	100.0%	92.6%	84.2%										
High School																
GPA Range																
No H.S. GPA	82	19.9		87.8%	76.8%	53.7%										
0.01-1.99	0															
2.00-2.24	0															
2.25-2.49	32	21.0	2.40	78.1%	34.4%	34.4%										
2.50-2.74	73	20.8	2.61	79.5%	49.3%	34.2%										
2.75-2.99	96	20.8	2.87	88.5%	59.4%	43.8%										
3.00-3.24	171	21.7	3.12	84.8%	62.6%	48.0%										
3.25-3.49	233	22.4	3.37	88.4%	67.8%	54.1%										
3.50-3.74	307	23.8	3.62	94.5%	76.9%	65.5%										
3.75-4.00	548	26.2	3.93	98.0%	88.9%	80.5%										
Tot	tal 1,542	23.8	3.51	92.0%	74.9%	63.0%										

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								Cı	umulative P	ercentage	s Across Si	x Years				
									(Graduated	d, Continuir	ng, and No	t Enrolled	l Students		
		Academic	Indicator		Reter	ntion		Beginn	ning Year 5	- Fall	Beginn	ning Year 6	- Fall	Beginr	ning Year 7	- Fall
Category	Number		High	1st	2nd	3rd	4th									
	Beginning	ACT	School	Year	Year	Year	Year			Not			Not			Not
	Freshmen	Composite	GPA	Spring	Fall	Fall	Fall	Graduated	Continuing	Enrolled	Graduated	Continuing	Enrolled	Graduated	Continuing	Enrolled
	N	Avg.	Avg.	%	%	%	%	%	%	%	%	%	%	%	%	%
Gender																
Male	766	24.0	3.36	89.3%	71.9%	61.5%	48.4%									
Female	915	23.8	3.56	92.5%	79.3%	68.3%	45.8%									
Ethnic Origin																
African American	179	20.7	3.14	89.9%	70.4%	57.5%	36.9%									
Male	73	20.0	3.03	93.2%	65.8%	54.8%	34.2%									
Female	106	21.1	3.23	87.7%	73.6%	59.4%	38.7%									
White	1,323	24.3	3.53	91.4%	77.3%	66.9%	48.5%									
Male	592	24.5	3.42	88.9%	72.6%	62.3%	50.0%									
Female	731	24.2	3.62	93.4%	81.1%	70.6%	47.2%									
Other*	179	23.1	3.34	89.4%	71.5%	60.3%	46.4%									
Male	101	23.3	3.22	89.1%	72.3%	61.4%	49.5%									
Female	78	23.0	3.47	89.7%	70.5%	59.0%	42.3%									
Residency																
In-State	1,451	24.0	3.48	91.0%	76.3%	66.2%	47.1%									
Out-of-State	168		3.38	90.5%	72.0%	57.7%	44.6%									
International	62	18.0	3.29	91.9%	79.0%	61.3%	51.6%									
Parents' Educational Level																
Less Than High School	7	22.7	3.18	85.7%	57.1%	-	-									1
High School	241	23.2	3.39	87.1%	67.6%	52.7%	34.9%									1
Attended College	376		3.42	89.6%	72.1%	62.2%	42.8%									1
College Degree	979			92.5%	79.4%	69.9%	51.7%									1
Unknown	78	20.5	3.35	91.0%	79.5%	61.5%	48.7%									<u> </u>

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								Cı	ımulative P	ercentage	s Across Si	x Years				
									(3raduate	d, Continuir	ng, and Not	Enrolled	Students		
		Academic	Indicator		Rete	ntion		Beginn	ing Year 5	- Fall	Beginn	ning Year 6	- Fall	Beginr	ning Year 7	- Fall
Category	Number		High	1st	2nd	3rd	4th									
	Beginning	ACT	School	Year	Year	Year	Year			Not			Not			Not
	Freshmen	Composite	GPA	Spring	Fall	Fall	Fall	Graduated	Continuing	Enrolled	Graduated	Continuing	Enrolled	Graduated	Continuing	Enrolled
	N	Avg.	Avg.	%	%	%	%	%	%	%	%	%	%	%	%	%
ACT Range																
No Score	100		3.01	89.0%	73.0%	56.0%	45.0%									
1-14	3	12.7	2.74	100.0%	100.0%	0.0%	0.0%									
15-16	13	15.8	2.88	84.6%	61.5%	38.5%	30.8%									
17-18	45	17.6	3.08	86.7%	68.9%	57.8%	44.4%									
19-20	246	19.5	3.13	82.9%	61.8%	50.8%	38.2%									
21-23	467	22.0	3.33	90.4%	73.0%	60.2%	42.8%									
24-26	412	24.9	3.59	93.0%	78.9%	68.2%	47.1%									
27-29	268	27.8	3.79	96.3%	86.6%	79.5%	55.6%									
30 & Above	127	30.8	3.92	95.3%	88.2%	85.8%	66.1%									
High School																
GPA Range																
No H.S. GPA	78	21.9		87.2%	71.8%	55.1%	46.2%									
0.01-1.99	0															
2.00-2.24	1		2.20	100.0%	100.0%	100.0%	100.0%									
2.25-2.49	48	20.1	2.41	72.9%	33.3%	22.9%	20.8%									
2.50-2.74	80	21.1	2.62	75.0%	50.0%	37.5%	30.0%									
2.75-2.99	132	21.0	2.87	78.8%	59.1%	37.9%	31.8%									
3.00-3.24	212	21.7	3.12	89.2%	65.6%	51.9%	39.2%									
3.25-3.49	275	22.8	3.37	94.2%	79.3%	67.3%	45.5%									
3.50-3.74	298	23.8	3.62	91.9%	78.2%	65.4%	46.3%									
3.75-4.00	557	26.6	3.94	96.9%	89.0%	84.6%	59.4%									
	Total 1,681	23.9	3.47	91.0%	76.0%	65.2%	47.0%									

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								Cu	mulative Pe	ercentages	s Across Six	Years				
									(Graduated	d, Continuir	g, and Not	Enrolled	l Students		
		Academic	Indicator		Rete	ntion		Beginn	ing Year 5	- Fall	Beginn	ing Year 6	- Fall	Beginr	ning Year 7	- Fall
Category	Number		High	1st	2nd	3rd	4th									
	Beginning	ACT	School	Year	Year	Year	Year			Not			Not			Not
	Freshmen	Composite	GPA	Spring	Fall	Fall	Fall	Graduated	Continuing	Enrolled	Graduated	Continuing	Enrolled	Graduated	Continuing	Enrolled
	N	Avg.	Avg.	%	%	%	%	%	%	%	%	%	%	%	%	%
Gender																
Male	685	23.6	3.35	88.3%	71.5%	57.7%	46.7%	34.5%	18.0%	47.6%						
Female	890	23.2	3.51	89.8%	76.9%	68.3%	47.2%	47.8%	16.1%	36.2%						
Ethnic Origin																
African American	218	20.8	3.13	90.4%	71.6%	58.3%	43.6%	28.9%	25.7%	45.4%						
Male	87	20.3	3.00	88.5%	72.4%	54.0%	50.6%	18.4%	32.2%	49.4%						
Female	131	21.1	3.22	91.6%	71.0%	61.1%	38.9%	35.9%	21.4%	42.7%						
White	1,200	23.8	3.51	88.8%	75.1%	65.6%	48.6%	45.8%	15.2%	39.1%						
Male	516	24.2	3.42	88.4%	71.3%	60.3%	48.3%	38.8%	16.5%	44.8%						
Female	684	23.6	3.57	89.0%	77.9%	69.6%	48.8%	51.0%	14.2%	34.8%						
Other*	157	22.7	3.36	90.4%	74.5%	56.7%	39.5%	31.2%	17.8%	51.0%						
Male	82	22.8	3.29	87.8%	72.0%	45.1%	32.9%	24.4%	12.2%	63.4%						
Female	75	22.5	3.42	93.3%	77.3%	69.3%	46.7%	38.7%	24.0%	37.3%						
Residency																
In-State	1,374	23.5	3.46	89.2%	74.4%	64.3%	46.6%	43.4%	16.3%	40.3%						
Out-of-State	150	21.5	3.25	88.0%	74.7%	58.0%	49.3%	34.7%	19.3%	46.0%						
International	51	25.0		90.2%	78.4%	64.7%	51.0%	25.5%	25.5%	49.0%						
Parents' Educational Level																
Less Than High School	4	21.5	3.04	75.0%	75.0%	50.0%	50.0%	0.0%	50.0%							
High School	221	22.3	3.35	83.7%	62.0%	52.5%	33.0%	28.1%	13.1%							
Attended College	396		3.40	84.8%	71.2%	55.6%	42.2%	36.1%	17.9%	46.0%						
College Degree	877	23.8	3.49	92.7%	79.0%	70.2%	52.2%	49.4%	16.3%	34.3%						
Unknown	77	23.3	3.39	87.0%	76.6%	63.6%	51.9%	29.9%	27.3%	42.9%						

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SIX-YEAR TRACKING STUDY BY GENDER, ETHNIC ORIGIN, RESIDENCY, PARENTS' EDUCATIONAL LEVEL, ACT COMPOSITE, AND HIGH SCHOOL GPA

								Cui	mulative Pe	ercentages	s Across Six	Years				
									(Graduated	d, Continuir	ig, and Not	Enrolled	l Students		
		Academic	Indicator		Rete	ntion		Beginn	ing Year 5	- Fall	Beginn	ing Year 6	- Fall	Beginr	ning Year 7	- Fall
Category	Number		High	1st	2nd	3rd	4th									
	Beginning	ACT	School	Year	Year	Year	Year			Not			Not			Not
	Freshmen	Composite	GPA	Spring	Fall	Fall	Fall	Graduated	Continuing	Enrolled	Graduated	Continuing	Enrolled	Graduated	Continuing	Enrolled
	N	Avg.	Avg.	%	%	%	%	%	%	%	%	%	%	%	%	%
ACT Range																
No Score	82		3.07	84.1%	70.7%	58.5%	48.8%	19.5%	23.2%	57.3%						
1-14	3	13.7	2.69	66.7%	33.3%	0.0%	0.0%	0.0%	33.3%	66.7%						
15-16	12	15.7	2.74	91.7%	66.7%	58.3%	41.7%	8.3%	16.7%	75.0%						
17-18	97	17.8	2.93	80.4%	53.6%	42.3%	33.0%	12.4%	24.7%	62.9%						
19-20	233	19.5	3.07	79.0%	64.8%	48.1%	33.9%	19.7%	22.7%	57.5%						
21-23	465	21.9	3.39	89.7%	73.5%	60.9%	41.1%	42.4%	15.1%	42.6%						
24-26	370	25.0	3.61	92.4%	76.2%	68.9%	52.4%	47.6%	16.2%	36.2%						
27-29	241	27.8	3.80	95.0%	87.6%	80.1%	59.3%	64.7%	2.9%	32.4%						
30 & Above	72	30.8	3.92	100.0%	95.8%	88.9%	77.8%	79.2%	#REF!	20.8%						
High School																
GPA Range																
No H.S. GPA	65	21.8		81.5%	73.8%	61.5%	50.8%	24.6%	24.6%	50.8%						
0.01-1.99	0															
2.00-2.24	1	21.0	2.20	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%	0.0%						
2.25-2.49	46	19.3	2.39	65.2%	39.1%	32.6%	21.7%	2.2%	15.2%	82.6%						
2.50-2.74	100	20.1	2.63	69.0%	48.0%	37.0%	32.0%	6.0%	22.0%	72.0%						
2.75-2.99	132	20.6	2.87	82.6%	60.6%	47.0%	36.4%	20.5%	18.9%	60.6%						
3.00-3.24	200	21.3	3.12	88.0%	68.0%	49.0%	37.5%	23.5%	21.0%	55.5%						
3.25-3.49	239	22.3	3.37	88.7%	72.0%	56.9%	37.7%	32.2%	19.2%	48.5%						
3.50-3.74	311	23.8	3.62	93.9%	77.8%	69.5%	47.6%	48.2%	16.7%	35.0%						
3.75-4.00	481	26.2	3.93	96.0%	89.2%	82.7%	63.0%	69.9%	11.6%	18.5%						
T	otal 1,575	23.3	3.44	89.1%	74.5%	63.7%	47.0%	42.0%	16.9%	41.1%						

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SIX-YEAR TRACKING STUDY BY GENDER, ETHNIC ORIGIN, RESIDENCY, PARENTS' EDUCATIONAL LEVEL, ACT COMPOSITE, AND HIGH SCHOOL GPA

								Cı	ımulative P	ercentage	s Across Si	x Years				
									0	Graduate	d, Continuir	ng, and Not	Enrolled	Students		
		Academic	Indicator		Reter	ntion		Beginr	ing Year 5	- Fall	Beginn	ing Year 6	- Fall	Beginr	ning Year 7	- Fall
Category	Number		High	1st	2nd	3rd	4th									
	Beginning	ACT	School	Year	Year	Year	Year			Not			Not			Not
	Freshmen	Composite	GPA	Spring	Fall	Fall	Fall	Graduated	Continuing	Enrolled	Graduated	Continuing	Enrolled	Graduated	Continuing	Enrolled
	N	Avg.	Avg.	%	%	%	%	%	%	%	%	%	%	%	%	%
Gender																
Male	724	23.1	3.29	89.6%	71.7%	59.4%	49.6%	29.3%	23.2%	47.5%	43.0%	6.9%	50.1%			
Female	909	22.8	3.45	89.3%	74.3%	62.7%	43.3%	42.8%	13.4%	43.8%	49.9%	5.7%	44.3%			
Ethnic Origin																
African American	254	20.3	3.09	86.6%	70.1%	53.1%	33.9%	25.6%	18.5%	55.9%	33.1%	7.1%	59.8%			
Male	113	20.1	2.96	86.7%	71.7%	54.9%	44.2%	17.7%	24.8%	57.5%	28.3%	7.1%	64.6%			
Female	141	20.3	3.19	86.5%	68.8%	51.8%	25.5%	31.9%	13.5%	54.6%	36.9%	7.1%	56.0%			
White	1,199	23.6	3.45	90.7%	74.4%	64.2%	49.3%	40.7%	17.0%	42.3%	50.5%	6.0%	43.5%			
Male	520	23.8	3.37	90.4%	72.5%	61.5%	51.5%	32.9%	22.5%	44.6%	46.9%	6.7%	46.3%			
Female	679	23.3	3.50	91.0%	75.8%	66.3%	47.6%	46.7%	12.8%	40.5%	53.3%	5.4%	41.2%			
Other*	180	22.3	3.31	85.0%	68.9%	52.8%	42.2%	26.7%	21.7%	51.7%	41.7%	6.7%	51.7%			
Male	91	22.1	3.19	89.0%	67.0%	52.7%	45.1%	23.1%	25.3%	51.6%	38.5%	7.7%	53.8%			
Female	89	22.4	3.40	80.9%	70.8%	52.8%	39.3%	30.3%	18.0%	51.7%	44.9%	5.6%	49.4%			
Residency																
In-State	1,389	23.1	3.39	89.4%	73.4%	62.1%	46.2%	37.7%	17.7%	44.6%	47.6%	6.3%	46.1%			
Out-of-State	169	21.4	3.32	90.5%	71.0%	57.4%	45.0%	34.3%	14.2%	51.5%	43.8%	4.7%	51.5%			
International	75	23.5		88.0%	73.3%	54.7%	46.7%	25.3%	26.7%	48.0%	40.0%	9.3%	50.7%			
Parents' Educational Level																
Less Than High School	19	20.8	3.04	84.2%	47.4%	31.6%	21.1%		10.5%		26.3%	0.0%	73.7%			
High School	228	22.0	3.28	86.8%	64.5%	53.5%	33.8%		13.2%		36.8%	6.1%	57.0%			
Attended College	409	22.7	3.31	86.6%	68.9%	57.0%	40.6%		18.1%		40.6%	6.4%	53.1%			
College Degree	858	23.4	3.45	92.0%	78.2%	67.0%	52.6%		18.5%	38.5%	53.5%	6.3%	40.2%			
Unknown	119	21.9	3.30	87.4%	71.4%	53.8%	46.2%	31.1%	21.0%	47.9%	42.9%	6.7%	50.4%			

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SIX-YEAR TRACKING STUDY BY GENDER, ETHNIC ORIGIN, RESIDENCY, PARENTS' EDUCATIONAL LEVEL, ACT COMPOSITE, AND HIGH SCHOOL GPA

								Cı	umulative P	ercentage	es Across Si	x Years				
									(Graduate	d, Continuiı	ng, and Not	Enrolled	Students		
		Academic	Indicator		Reter	ntion		Beginr	ning Year 5	- Fall	Beginr	ning Year 6	- Fall	Beginr	ning Year 7	- Fall
Category	Number		High	1st	2nd	3rd	4th									
	Beginning	ACT	School	Year	Year	Year	Year			Not			Not			Not
	Freshmen	Composite	GPA	Spring	Fall	Fall	Fall	Graduated	Continuing		Graduated	Continuing	Enrolled	Graduated	Continuing	Enrolled
	N	Avg.	Avg.	%	%	%	%	%	%	%	%	%	%	%	%	%
ACT Range																
No Score	120		3.05	86.7%	69.2%	50.0%	41.7%	18.3%	26.7%	55.0%	32.5%	8.3%	59.2%			
1-14	0															
15-16	21	15.6	2.86	76.2%	52.4%	23.8%	19.0%	9.5%	14.3%	76.2%	19.0%	4.8%	76.2%			
17-18	127	17.8	2.92	78.7%	63.0%	51.2%	37.8%	16.5%	22.0%	61.4%	24.4%	8.7%	66.9%			
19-20	251	19.5	3.08	79.7%	56.2%	46.6%	34.7%	20.7%	17.5%	61.8%	29.1%	8.8%	62.2%			
21-23	475	21.8	3.32	90.9%	70.9%	57.9%	40.2%	33.7%	15.6%	50.7%	42.5%	6.3%	51.2%			
24-26	372	24.9	3.58	94.6%	83.9%	71.5%	57.8%	50.5%	18.0%	31.5%	61.8%	4.8%	33.3%			
27-29	210	27.7	3.76	96.2%	85.7%	80.0%	59.5%	57.6%	16.7%	25.7%	69.0%	4.8%	26.2%			
30 & Above	57	30.9	3.85	96.5%	87.7%	77.2%	57.9%	61.4%	12.3%	26.3%	71.9%	0.0%	28.1%			
High School																
GPA Range																
No H.S. GPA	102	21.8		81.4%	64.7%	46.1%	39.2%	21.6%	23.5%	54.9%	34.3%	7.8%	57.8%			
0.01-1.99	0															
2.00-2.24	1	18.0	2.16	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%			
2.25-2.49	50	19.2	2.39	68.0%	40.0%	24.0%	16.0%	2.0%	12.0%	86.0%	4.0%	10.0%	86.0%			
2.50-2.74	125	20.1	2.63	74.4%	50.4%	40.8%	32.0%	12.0%	21.6%	66.4%	20.8%	7.2%	72.0%			
2.75-2.99	160	20.7	2.87	84.4%	59.4%	40.6%	33.1%	16.3%	18.1%	65.6%	25.0%	7.5%	67.5%			
3.00-3.24	249	21.5	3.11	85.1%	63.1%	48.6%	36.1%	18.5%	18.9%	62.7%	27.7%	9.6%	62.7%			
3.25-3.49	257	22.5	3.38	92.6%	75.1%	63.8%	43.2%	31.5%	19.8%	48.6%	41.6%	8.6%	49.8%			
3.50-3.74	273	23.4	3.62	93.8%	80.6%	68.5%	50.5%	45.8%	17.9%	36.3%	57.1%	5.1%	37.7%			
3.75-4.00	416	25.9	3.92	98.3%	91.3%	84.9%	65.6%	68.5%	13.7%	17.8%	79.3%	1.9%	18.8%			
Т	otal 1,633	22.9	3.38	89.5%	73.1%	61.2%	46.1%	36.8%	17.8%	45.4%	46.8%	6.2%	46.9%			

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								Cı	ımulative P	ercentage	s Across Si	x Years				
									(Graduated	d, Continuir	ng, and Not	Enrolled	Students		
		Academic	Indicator		Reter	ntion		Beginn	ing Year 5	- Fall	Beginn	ing Year 6	- Fall	Beginr	ning Year 7	- Fall
Category	Number		High	1st	2nd	3rd	4th									
	Beginning	ACT	School	Year	Year	Year	Year			Not			Not			Not
	Freshmen	Composite	GPA	Spring	Fall	Fall	Fall	Graduated	Continuing	Enrolled	Graduated	Continuing	Enrolled	Graduated	Continuing	Enrolled
	N	Avg.	Avg.	%	%	%	%	%	%	%	%	%	%	%	%	%
Gender																
Male	701	23.1	3.27	87.9%	66.8%	57.1%	45.2%	30.7%	21.5%	47.8%	40.4%	9.1%	50.5%	43.8%	3.3%	52.9%
Female	804	22.7	3.42	90.0%	73.5%	65.2%	46.6%	38.7%	17.9%	43.4%	50.2%	6.1%	43.7%	53.6%	3.1%	43.3%
Ethnic Origin																
African American	244	20.1	3.08	91.8%	74.2%	59.8%	41.4%	24.6%	24.2%	51.2%	35.2%	11.5%	53.3%	40.6%	2.9%	56.6%
Male	101	20.0	2.95	92.1%	68.3%	56.4%	44.6%	23.8%	25.7%	50.5%	33.7%	9.9%	56.4%	37.6%	2.0%	60.4%
Female	143	20.2	3.18	91.6%	78.3%	62.2%	39.2%	25.2%	23.1%	51.7%	36.4%	12.6%	51.0%	42.7%	3.5%	53.8%
White	1,086	23.6	3.42	88.5%	69.2%	61.9%	47.2%	37.8%	17.9%	44.3%	48.6%	6.1%	45.3%	51.7%	2.7%	45.6%
Male	502	23.8	3.34	86.1%	64.9%	56.8%	45.4%	32.3%	19.1%	48.6%	42.4%	7.8%	49.8%	45.6%	2.6%	51.8%
Female	584	23.4	3.49	90.6%	72.8%	66.3%	48.8%	42.6%	16.8%	40.6%	53.9%	4.6%	41.4%	57.0%	2.7%	40.2%
Other*	175	21.9	3.31	88.6%	72.6%	60.6%	44.6%	31.4%	24.0%	44.6%	41.7%	10.9%	47.4%	44.0%	6.9%	49.1%
Male	98	22.1	3.28	92.9%	74.5%	59.2%	44.9%	29.6%	29.6%	40.8%	36.7%	15.3%	48.0%	40.8%	8.2%	51.0%
Female	77	21.8	3.33	83.1%	70.1%	62.3%	44.2%	33.8%	16.9%	49.4%	48.1%	5.2%	46.8%	48.1%	5.2%	46.8%
Residency																
In-State	1,286	23.0	3.37	88.6%	70.5%	62.4%	47.0%	36.5%	19.1%	44.4%	47.2%	7.5%	45.3%	50.8%	3.1%	46.1%
Out-of-State	141	21.4	3.17	90.8%	66.0%	53.2%	39.7%	23.4%	22.0%	54.6%	34.8%	6.4%	58.9%	36.9%	2.1%	61.0%
International	78			93.6%	75.6%	60.3%	41.0%	29.5%	24.4%	46.2%	39.7%	9.0%	51.3%	42.3%	6.4%	51.3%
Parents' Educational Level																
Less Than High School	23	20.7	3.17	69.6%	47.8%	34.8%	30.4%	17.4%	21.7%	60.9%	21.7%	13.0%	65.2%	21.7%	4.3%	
High School	266		3.30	86.1%	63.5%	54.5%	41.7%		19.9%	50.0%	39.5%	7.5%	53.0%	43.6%	3.8%	
Attended College	362	22.5	3.33	87.3%	70.7%	62.4%	43.4%		18.8%	48.6%	_	8.0%	48.6%	47.0%	3.9%	_
College Degree	682	23.6	3.41	92.1%	73.5%	66.1%	51.3%		19.1%	41.1%	51.0%	7.0%	41.9%	54.5%	1.9%	43.5%
Unknown	172	22.1	3.26	87.8%	70.9%	54.7%	39.0%		22.7%	47.1%	41.9%	7.6%		43.6%	5.8%	

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								Cı	umulative P	ercentage	s Across Si	x Years				
									(Graduate	d, Continuir	ng, and No	t Enrolled	l Students		
		Academic	Indicator		Reter	ntion		Beginr	ning Year 5	- Fall	Beginr	ning Year 6	- Fall	Beginr	ning Year 7	- Fall
Category	Number		High	1st	2nd	3rd	4th									
	Beginning	ACT	School	Year	Year	Year	Year			Not			Not			Not
	Freshmen	Composite	GPA	Spring	Fall	Fall	Fall	Graduated	Continuing	Enrolled	Graduated	Continuing	Enrolled	Graduated	Continuing	Enrolled
	N	Avg.	Avg.	%	%	%	%	%	%	%	%	%	%	%	%	%
ACT Range																
No Score	127		3.01	89.8%	67.7%	48.8%	34.6%	20.5%	21.3%	58.3%	30.7%	8.7%	60.6%	33.1%	4.7%	62.2%
1-14	1	14.0	3.17	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%
15-16	46	15.9	2.88	78.3%	54.3%	45.7%	32.6%	13.0%	21.7%	65.2%	23.9%	6.5%	69.6%	28.3%	0.0%	71.7%
17-18	110	17.5	2.88	80.9%	61.8%	53.6%	39.1%	18.2%	23.6%	58.2%	27.3%	10.0%	62.7%	31.8%	3.6%	64.5%
19-20	281	19.5	3.07	86.5%	59.1%	50.9%	37.4%	22.8%	21.0%	56.2%	33.8%	8.2%	58.0%	37.4%	5.0%	57.7%
21-23	347	22.0	3.30	88.2%	70.0%	60.2%	44.1%	34.6%	19.6%	45.8%	44.7%	8.9%	46.4%	49.0%	2.6%	48.4%
24-26	333	24.9	3.58	92.2%	76.9%	69.4%	52.3%	43.2%	20.4%	36.3%	55.6%	7.5%	36.9%	59.2%	3.9%	36.9%
27-29	188	27.8	3.74	93.1%	79.8%	75.0%	57.4%	54.8%	15.4%	29.8%	64.9%	3.7%	31.4%	67.0%	1.1%	31.9%
30 & Above	72	30.9	3.82	95.8%	90.3%	80.6%	69.4%	59.7%	11.1%	29.2%	69.4%	2.8%	27.8%	69.4%	0.0%	30.6%
High School																
GPA Range																
No H.S. GPA	106	19.5		87.7%	67.9%	51.9%	33.0%	_	17.9%	59.4%	30.2%	6.6%	63.2%	32.1%	4.7%	63.2%
0.01-1.99	1	19.0	1.92	0.0%	0.0%	0.0%	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%
2.00-2.24	3	25.3	2.14	100.0%	33.3%	33.3%	33.3%	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%
2.25-2.49	44	19.1	2.39	77.3%	50.0%	38.6%	27.3%	9.1%	11.4%	79.5%	9.1%	9.1%	81.8%	13.6%	2.3%	84.1%
2.50-2.74	132	19.7	2.63	79.5%	52.3%	45.5%	33.3%	13.6%	21.2%	65.2%	21.2%	9.1%	69.7%	26.5%	3.8%	69.7%
2.75-2.99	171	20.0	2.87	80.7%	51.5%	37.4%	26.9%	15.2%	17.0%	67.8%	21.6%	9.4%	69.0%	24.6%	3.5%	71.9%
3.00-3.24	209	21.1	3.13	88.0%	66.5%	54.1%	43.1%	20.6%	23.9%	55.5%	34.4%	10.0%	55.5%	39.2%	4.8%	56.0%
3.25-3.49	219	22.8	3.37	89.5%	67.1%	58.9%	47.0%	32.4%	22.8%	44.7%	44.7%	7.8%	47.5%	49.8%	2.3%	47.9%
3.50-3.74	260	24.0	3.62	93.1%	78.8%	71.5%	55.0%	45.0%	22.3%	32.7%	57.7%	6.9%	35.4%	61.2%	2.3%	36.5%
3.75-4.00	360	26.1	3.91	95.8%	87.8%	83.1%	60.3%	61.9%	15.3%	22.8%	73.9%	5.0%	21.1%	75.3%	2.8%	21.9%
Tota	al 1,505	22.9	3.35	89.0%	70.4%	61.4%	46.0%	35.0%	19.6%	45.4%	45.6%	7.5%	46.8%	49.0%	3.2%	47.8%

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SIX-YEAR TRACKING STUDY BY GENDER, ETHNIC ORIGIN, RESIDENCY, PARENTS' EDUCATIONAL LEVEL, ACT COMPOSITE, AND HIGH SCHOOL GPA

								Cı	umulative P	ercentage	es Across Si	x Years				
									0	Graduated	d, Continuir	ng, and Not	Enrolled	Students		
		Academic	Indicator		Reter	ntion		Beginn	ning Year 5	- Fall	Beginn	ing Year 6	- Fall	Beginr	ning Year 7	- Fall
Category	Number		High	1st	2nd	3rd	4th									
	Beginning	ACT	School	Year	Year	Year	Year			Not			Not			Not
	Freshmen	Composite	GPA	Spring	Fall	Fall	Fall	Graduated	Continuing	Enrolled	Graduated	Continuing	Enrolled	Graduated	Continuing	Enrolled
	N	Avg.	Avg.	%	%	%	%	%	%	%	%	%	%	%	%	%
Gender																
Male	766	22.3	3.20	88.4%	68.4%	57.3%	47.3%	25.8%	23.5%	50.7%	37.5%	9.1%	53.4%	43.1%	3.0%	53.9%
Female	899	22.1	3.37	87.4%	73.7%	62.7%	42.2%	36.5%	17.4%	46.2%	47.1%	5.9%	47.1%	50.4%	2.2%	47.4%
Ethnic Origin																
African American	314	19.0	2.98	83.1%	64.0%	48.1%	35.0%	19.1%	17.8%	63.1%	29.0%	7.6%	63.4%	33.1%	1.0%	65.9%
Male	132	18.9	2.91	83.3%	62.1%	49.2%	34.8%	18.9%	15.9%	65.2%	26.5%	8.3%	65.2%	31.8%	0.8%	67.4%
Female	182	19.0	3.03	83.0%	65.4%	47.3%	35.2%	19.2%	19.2%	61.5%	30.8%	7.1%	62.1%	34.1%	1.1%	64.8%
White	1,157	23.1	3.38	89.5%	72.9%	63.4%	46.3%	35.2%	20.0%	44.9%	46.2%	7.0%	46.8%	50.0%	3.2%	46.8%
Male	528	23.2	3.28	90.0%	68.4%	58.1%	48.9%	27.7%	23.9%	48.5%	39.8%	8.5%	51.7%	44.1%	3.8%	52.1%
Female	629	23.0	3.46	89.0%	76.6%	67.7%	44.2%	41.5%	16.7%	41.8%	51.7%	5.7%	42.6%	55.0%	2.7%	42.3%
Other*	194	22.0	3.30	86.1%	73.7%	61.3%	49.0%	30.4%	25.3%	44.3%	43.3%	9.3%	47.4%	51.5%	1.5%	46.9%
Male	106	21.8	3.21	86.8%	76.4%	63.2%	54.7%	25.5%	31.1%	43.4%	39.6%	13.2%	47.2%	51.9%	1.9%	46.2%
Female	88	22.2	3.38	85.2%	70.5%	59.1%	42.0%	36.4%	18.2%	45.5%	47.7%	4.5%	47.7%	51.1%	1.1%	47.7%
Residency																
In-State	1,411	22.4	3.31	87.8%	71.0%	60.4%	43.7%	33.0%	19.2%	47.8%	43.3%	6.9%	49.8%	47.1%	2.7%	50.2%
Out-of-State	172	20.3	3.18	88.4%	70.9%	57.6%	47.1%	22.1%	24.4%	53.5%	36.6%	9.9%	53.5%	43.0%	2.9%	54.1%
International	82	13.0		87.8%	76.8%	63.4%	52.4%	28.0%	28.0%	43.9%	43.9%	9.8%	46.3%	53.7%	0.0%	46.3%
Parents' Educational Level																
Less Than High School	18	19.8		66.7%	50.0%	44.4%	27.8%		11.1%	77.8%		11.1%	72.2%	22.2%	5.6%	72.2%
High School	324	21.3		84.6%	63.6%	50.9%	34.3%		14.8%	61.1%		6.8%	61.7%	34.3%	3.7%	62.0%
Attended College	436	21.6	3.21	87.8%	69.0%	58.5%	40.4%		21.1%	51.8%		8.5%	53.7%	43.1%	3.2%	53.7%
College Degree	770	23.0		90.3%	76.0%	65.3%	50.9%		21.2%	40.6%		6.9%	42.9%	54.3%	2.1%	43.6%
Unknown	117	20.2	3.16	84.6%	73.5%	61.5%	48.7%	29.1%	26.5%	44.4%	45.3%	7.7%	47.0%	53.0%	0.0%	47.0%

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SIX-YEAR TRACKING STUDY BY GENDER, ETHNIC ORIGIN, RESIDENCY, PARENTS' EDUCATIONAL LEVEL, ACT COMPOSITE, AND HIGH SCHOOL GPA

								Cı	ımulative P	ercentage	s Across Si	x Years				
									(Graduated	d, Continuir	ng, and Not	t Enrolled	l Students		
		Academic	Indicator		Reter	ntion		Beginn	ing Year 5	- Fall	Beginn	ning Year 6	- Fall	Beginr	ning Year 7	- Fall
Category	Number		High	1st	2nd	3rd	4th									
	Beginning	ACT	School	Year	Year	Year	Year			Not			Not			Not
	Freshmen	Composite	GPA	Spring	Fall	Fall	Fall	Graduated	Continuing	Enrolled	Graduated	Continuing	Enrolled	Graduated	Continuing	Enrolled
	N	Avg.	Avg.	%	%	%	%	%	%	%	%	%	%	%	%	%
ACT Range																
No Score	145		2.94	82.1%	67.6%	53.1%	42.8%	20.7%	23.4%	55.9%	33.1%	9.7%	57.2%	41.4%	0.7%	57.9%
1-14	20	13.6	2.75	70.0%	55.0%	40.0%	35.0%	5.0%	20.0%	75.0%	15.0%	10.0%	75.0%	20.0%	0.0%	80.0%
15-16	60	15.7	2.68	80.0%	53.3%	33.3%	25.0%	6.7%	16.7%	76.7%	15.0%	8.3%	76.7%	16.7%	6.7%	76.7%
17-18	196	17.6	2.90	79.1%	54.6%	39.8%	33.7%	10.7%	17.3%	71.9%	19.4%	9.2%	71.4%	24.0%	4.1%	71.9%
19-20	274	19.5	3.06	86.5%	68.6%	55.1%	40.1%	23.4%	20.8%	55.8%	32.5%	10.2%	57.3%	38.3%	2.9%	58.8%
21-23	403	21.9	3.27	87.6%	69.7%	60.3%	43.7%	29.8%	21.8%	48.4%	40.9%	7.7%	51.4%	45.9%	3.0%	51.1%
24-26	343	24.8	3.59	93.3%	79.3%	71.1%	48.4%	45.5%	18.4%	36.2%	56.3%	4.7%	39.1%	58.6%	1.5%	39.9%
27-29	173	27.8	3.75	97.1%	87.9%	79.2%	62.4%	57.2%	20.8%	22.0%	74.0%	3.5%	22.5%	75.7%	2.3%	22.0%
30 & Above	51	30.7	3.82	96.1%	90.2%	88.2%	60.8%	60.8%	19.6%	19.6%	72.5%	5.9%	21.6%	78.4%	2.0%	19.6%
High School																
GPA Range																
No H.S. GPA	116	18.9		81.9%	73.3%	57.8%	44.0%	22.4%	24.1%	53.4%	37.1%	8.6%	54.3%	44.8%	0.0%	55.2%
0.01-1.99	12	19.0	1.84	66.7%	58.3%	41.7%	25.0%	8.3%	16.7%	75.0%	8.3%	8.3%	83.3%	16.7%	8.3%	75.0%
2.00-2.24	15	19.6	2.17	60.0%	20.0%	20.0%	13.3%	0.0%	13.3%	86.7%	6.7%	0.0%	93.3%	6.7%	0.0%	93.3%
2.25-2.49	65	17.9	2.38	69.2%	40.0%	30.8%	27.7%	6.2%	20.0%	73.8%	13.8%	10.8%	75.4%	18.5%	6.2%	75.4%
2.50-2.74	150	18.7	2.63	81.3%	58.0%	40.7%	26.7%	11.3%	15.3%	73.3%	18.0%	9.3%	72.7%	22.7%	3.3%	74.0%
2.75-2.99	202	20.0	2.87	83.2%	55.4%	40.6%	35.1%	12.9%	17.8%	69.3%	22.8%	5.0%	72.3%	24.8%	2.0%	73.3%
3.00-3.24	245	20.8	3.11	86.5%	65.3%	53.5%	42.4%	17.6%	24.1%	58.4%	31.0%	8.2%	60.8%	35.5%	2.9%	61.6%
3.25-3.49	230	22.2	3.36	90.0%	73.0%	60.9%	39.1%	31.3%	21.3%	47.4%	40.0%	9.6%	50.4%	45.7%	3.0%	51.3%
3.50-3.74	281	23.4	3.61	92.2%	81.5%	74.7%	55.2%	45.9%	20.6%	33.5%	56.6%	9.6%	33.8%	62.6%	3.9%	33.5%
3.75-4.00	349	25.9	3.92	96.8%	88.8%	81.4%	59.3%	59.6%	18.9%	21.5%	73.4%	3.4%	23.2%	75.6%	1.1%	23.2%
Total	1,665	22.2	3.29	87.9%	71.3%	60.2%	44.5%	31.6%	20.2%	48.2%	42.6%	7.4%	50.0%	47.0%	2.6%	50.4%

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SIX-YEAR TRACKING STUDY BY GENDER, ETHNIC ORIGIN, RESIDENCY, PARENTS' EDUCATIONAL LEVEL, ACT COMPOSITE, AND HIGH SCHOOL GPA

								Cı	umulative P	ercentage	s Across Si	x Years				
									0	Graduated	d, Continuir	ng, and Not	Enrolled	Students		
		Academic	Indicator		Reter	ition		Beginn	ning Year 5	- Fall	Beginn	ing Year 6	- Fall	Beginr	ning Year 7	- Fall
Category	Number		High	1st	2nd	3rd	4th									
	Beginning	ACT	School	Year	Year	Year	Year			Not			Not			Not
	Freshmen	Composite	GPA	Spring	Fall	Fall	Fall	Graduated	Continuing	Enrolled	Graduated	Continuing	Enrolled	Graduated	Continuing	Enrolled
	N	Avg.	Avg.	%	%	%	%	%	%	%	%	%	%	%	%	%
Gender																
Male	774	21.8	3.09	88.4%	71.4%	54.1%	43.2%	25.2%	22.0%	52.8%	37.2%	9.2%	53.6%	41.0%	4.1%	54.9%
Female	876	21.0	3.22	89.6%	70.3%	55.5%	35.5%	30.9%	16.0%	53.1%	39.8%	6.6%	53.5%	42.8%	3.3%	53.9%
Ethnic Origin																
African American	319	18.0	2.79	91.2%	63.6%	39.2%	29.8%	14.1%	14.4%	71.5%	19.4%	9.7%	70.8%	22.9%	5.3%	71.8%
Male	135	17.7	2.85	89.6%	66.7%	44.4%	35.6%	15.6%	13.3%	71.1%	20.0%	10.4%	69.6%	23.0%	5.2%	71.9%
Female	184	18.3	2.71	92.4%	61.4%	35.3%	25.5%	13.0%	15.2%	71.7%	19.0%	9.2%	71.7%	22.8%	5.4%	71.7%
White	992	22.9	3.34	89.9%	75.6%	62.0%	43.0%	35.7%	20.2%	44.2%	47.2%	7.8%	45.1%	50.4%	3.8%	45.8%
Male	474	22.6	3.43	88.2%	74.7%	59.3%	47.3%	30.4%	24.5%	45.1%	44.1%	9.1%	46.8%	47.3%	4.4%	48.3%
Female	518	23.1	3.25	91.5%	76.4%	64.5%	39.2%	40.5%	16.2%	43.2%	50.0%	6.6%	43.4%	53.3%	3.3%	43.4%
Other*	339	19.6	2.92	84.4%	63.7%	48.7%	36.3%	19.8%	18.9%	61.4%	31.6%	6.2%	62.2%	35.1%	1.8%	63.1%
Male	165	19.1	2.94	87.9%	66.1%	47.3%	37.6%	18.2%	21.8%	60.0%	31.5%	8.5%	60.0%	37.6%	2.4%	60.0%
Female	174	20.1	2.89	81.0%	61.5%	50.0%	35.1%	21.3%	16.1%	62.6%	31.6%	4.0%	64.4%	32.8%	1.1%	66.1%
Residency																
In-State	1,350	21.8	3.20	89.6%	72.0%	56.4%	39.3%	30.1%	19.1%	50.7%	40.4%	8.2%	51.4%	43.6%	4.1%	52.4%
Out-of-State	224	19.0	2.94	87.5%	62.5%	43.8%	30.4%	15.6%	12.5%	71.9%	23.7%	4.5%	71.9%	25.9%	1.8%	72.3%
International	76	18.0		82.9%	75.0%	60.5%	61.8%	31.6%	31.6%	36.8%	51.3%	10.5%	38.2%	60.5%	2.6%	36.8%
Parents' Educational Level																
Less Than High School	25	19.6		68.0%	48.0%	28.0%	24.0%	8.0%	12.0%	80.0%	_	8.0%	80.0%	16.0%	4.0%	
High School	546	21.0	3.13	89.6%	67.9%	50.4%	32.6%	25.3%	15.9%	58.8%	_	7.7%	58.1%	37.4%	3.7%	59.0%
Attended College	622	21.6	3.20	87.9%	73.0%	58.4%	41.3%		19.1%	49.0%	40.7%	8.0%	51.3%	44.2%	3.7%	52.1%
College Degree	341	21.4	3.12	93.0%	71.0%	54.0%	39.3%	24.9%	20.2%	54.8%	38.4%	7.0%	54.5%	40.8%	4.1%	55.1%
Unknown	116	22.7	3.46	85.3%	77.6%	65.5%	60.3%	37.1%	27.6%	35.3%	54.3%	9.5%	36.2%	60.3%	2.6%	37.1%

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								Cı	umulative P	ercentage	s Across Si	x Years				
									(Graduated	d, Continuir	ng, and No	t Enrolled	Students		
		Academic	Indicator		Reter	ntion		Beginn	ning Year 5	- Fall	Beginn	ning Year 6	- Fall	Beginr	ning Year 7	- Fall
Category	Number		High	1st	2nd	3rd	4th									
	Beginning	ACT	School	Year	Year	Year	Year			Not			Not			Not
	Freshmen	Composite	GPA	Spring	Fall	Fall	Fall	Graduated	Continuing	Enrolled	Graduated	Continuing	Enrolled	Graduated	Continuing	Enrolled
	N	Avg.	Avg.	%	%	%	%	%	%	%	%	%	%	%	%	%
ACT Range																
No Score	155		2.52	81.3%	63.9%	47.7%	39.4%	24.5%	19.4%	56.1%	34.2%	7.1%	58.7%	38.1%	1.3%	60.6%
1-14	60	13.3	2.63	80.0%	45.0%	15.0%	8.3%	1.7%	5.0%	93.3%	5.0%	1.7%	93.3%	6.7%	0.0%	93.3%
15-16	141	15.5	2.64	91.5%	65.2%	41.1%	22.7%	2.8%	16.3%	80.9%	8.5%	10.6%	80.9%	11.3%	5.7%	83.0%
17-18	210	17.5	2.82	87.1%	61.9%	43.8%	35.7%	15.7%	20.0%	64.3%	24.3%	11.0%	64.8%	25.7%	6.7%	67.6%
19-20	301	19.6	2.99	87.0%	67.8%	49.2%	34.6%	20.3%	22.9%	56.8%	31.2%	10.3%	58.5%	36.9%	5.0%	58.1%
21-23	299	21.8	3.27	90.0%	71.9%	56.5%	36.5%	28.8%	17.4%	53.8%	40.1%	7.0%	52.8%	44.8%	1.7%	53.5%
24-26	270	24.9	3.51	93.0%	82.2%	70.7%	50.7%	44.8%	21.1%	34.1%	57.4%	7.8%	34.8%	59.6%	5.2%	35.2%
27-29	158	28.0	3.75	93.7%	81.6%	75.9%	56.3%	56.3%	17.1%	26.6%	69.6%	3.8%	26.6%	72.2%	1.9%	25.9%
30 & Above	56	30.7	3.88	94.6%	91.1%	78.6%	58.9%	58.9%	12.5%	28.6%	69.6%	0.0%	30.4%	69.6%	0.0%	30.4%
High School																
GPA Range																
No H.S. GPA	121	19.6		82.6%	69.4%	50.4%	47.9%	24.8%	26.4%	48.8%		_		43.8%	3.3%	
0.01-1.99	40	18.8	1.80	82.5%	47.5%	12.5%	12.5%	5.0%	5.0%	90.0%	7.5%	2.5%	90.0%	7.5%	0.0%	92.5%
2.00-2.24	56	18.5	2.14	85.7%	51.8%	23.2%	19.6%	0.0%	14.3%	85.7%	3.6%	10.7%	85.7%	5.4%	8.9%	85.7%
2.25-2.49	135	17.8	2.38	83.0%	53.3%	32.6%	20.7%	6.7%	15.6%	77.8%	11.1%	9.6%	79.3%	14.1%	5.2%	80.7%
2.50-2.74	181	17.9	2.62	85.6%	61.9%	37.6%	23.2%	9.4%	16.0%	74.6%	16.0%	7.2%	76.8%	18.2%	2.8%	79.0%
2.75-2.99	206	19.1	2.87	84.5%	60.7%	44.2%	30.1%	11.7%	20.9%	67.5%	20.9%	10.7%	68.4%	25.7%	5.3%	68.9%
3.00-3.24	199	20.5	3.11	92.5%	67.8%	48.7%	36.2%	16.1%	20.1%	63.8%	26.6%	10.1%	63.3%	31.2%	4.5%	64.3%
3.25-3.49	174	21.7	3.37	93.7%	78.7%	57.5%	43.1%	29.3%	21.8%	48.9%	42.0%	10.9%	47.1%	45.4%	5.2%	49.4%
3.50-3.74	217	23.1	3.62	89.9%	77.0%	69.1%	46.1%	46.5%	16.6%	36.9%	58.1%	5.5%	36.4%	61.3%	3.2%	35.5%
3.75-4.00	321	26.0	3.92	95.0%	90.0%	86.0%	59.8%	62.3%	19.0%	18.7%	76.9%	3.7%	19.3%	79.1%	1.2%	19.6%
Tot	al 1,650	21.4	3.16	89.0%	70.8%	54.8%	39.1%	28.2%	18.8%	53.0%	38.6%	7.8%	53.6%	41.9%	3.7%	54.4%

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SIX-YEAR TRACKING STUDY BY GENDER, ETHNIC ORIGIN, RESIDENCY, PARENTS' EDUCATIONAL LEVEL, ACT COMPOSITE, AND HIGH SCHOOL GPA

								Cı	umulative P	ercentage	s Across Si	x Years				
1										Graduated	d, Continuir	ng, and Not	Enrolled	Students		
1		Academic	Indicator		Reter	ition		Beginn	ning Year 5	- Fall	Beginn	ing Year 6	- Fall	Beginr	ing Year 7	- Fall
Category	Number		High	1st	2nd	3rd	4th									
1	Beginning	ACT	School	Year	Year	Year	Year			Not			Not			Not
	Freshmen	Composite	GPA	Spring	Fall	Fall	Fall	Graduated	Continuing	Enrolled	Graduated	Continuing	Enrolled	Graduated	Continuing	Enrolled
	N	Avg.	Avg.	%	%	%	%	%	%	%	%	%	%	%	%	%
Gender																
1																
Male	770	21.2	3.02	84.5%	65.5%	50.1%	37.1%	-	21.6%	56.1%	31.6%	10.6%	57.8%	36.6%	4.8%	58.6%
Female	982	21.6	3.28	85.2%	69.9%	54.3%	33.8%	33.1%	15.6%	51.3%	41.2%	6.4%	52.3%	44.2%	3.4%	52.4%
Ethnic Origin																
African American	366	18.2	2.78	90.4%	69.1%	47.3%	30.6%		17.5%	65.0%	25.7%	9.3%	65.0%	29.5%	3.3%	-
Male	165	17.9		91.5%	63.6%	37.0%	25.5%		17.0%	72.1%	-	10.9%	72.7%	20.6%	4.2%	75.2%
Female	201	18.5	2.93	89.6%	73.6%	55.7%	34.8%	22.9%	17.9%	59.2%	33.3%	8.0%	58.7%	36.8%	2.5%	60.7%
White	1,043	22.8	3.36	87.7%	72.9%	58.6%	38.7%	35.5%	18.9%	45.6%	44.7%	8.3%	47.0%	48.9%	4.9%	46.2%
Male	442	22.9	3.24	87.8%	72.2%	58.8%	43.4%	30.8%	22.9%	46.4%	41.4%	11.1%	47.5%	47.3%	5.7%	47.1%
Female	601	22.8	3.45	87.7%	73.4%	58.4%	35.3%	38.9%	16.0%	45.1%	47.1%	6.3%	46.6%	50.1%	4.3%	45.6%
Other*	343	20.1	2.96	70.6%	51.6%	39.4%	29.7%	18.4%	16.9%	64.7%	25.7%	7.0%	67.3%	28.6%	2.0%	69.4%
Male	163	19.3	2.81	68.7%	49.1%	39.9%	31.9%	11.0%	22.7%	66.3%	20.2%	9.2%	70.6%	23.9%	3.1%	73.0%
Female	180	20.8	3.09	72.2%	53.9%	38.9%	27.8%	25.0%	11.7%	63.3%	30.6%	5.0%	64.4%	32.8%	1.1%	66.1%
Residency																
In-State	1,443	21.7	3.21	87.0%	70.5%	54.6%	36.5%	30.2%	18.9%	50.9%	38.7%	9.1%	52.2%	42.9%	4.7%	52.4%
Out-of-State	239	19.2	2.91	89.5%	66.1%	50.6%	35.1%	24.7%	17.2%	58.2%	34.3%	5.9%	59.8%	37.7%	0.8%	61.5%
International	70	14.5		27.1%	21.4%	14.3%	11.4%	2.9%	7.1%	90.0%	10.0%	0.0%	90.0%	10.0%	0.0%	90.0%
Parents' Educational Level																
Less Than High School	36	19.5	2.95	94.4%	61.1%	41.7%	27.8%	16.7%	16.7%	66.7%	22.2%	2.8%	75.0%	25.0%	0.0%	75.0%
High School	534	20.5	3.07	84.1%	65.7%	47.0%	28.8%	22.3%	19.5%	58.2%	29.8%	10.3%	59.9%	33.5%	4.9%	61.6%
Attended College	564	21.4	3.14	88.1%	69.9%	52.1%	34.0%		16.1%	52.7%	39.0%	7.6%	53.4%	42.9%	4.1%	53.0%
College Degree	415	22.2	3.30	88.9%	75.9%	65.8%	47.0%	36.4%	21.0%	42.7%	47.5%	8.9%	43.6%	52.3%	4.6%	43.1%

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SIX-YEAR TRACKING STUDY BY GENDER, ETHNIC ORIGIN, RESIDENCY, PARENTS' EDUCATIONAL LEVEL, ACT COMPOSITE, AND HIGH SCHOOL GPA

								Cı	ımulative P	ercentage	s Across Si	x Years				
									(Graduate	d, Continuir	ng, and Not	Enrolled	Students		
		Academic	Indicator		Reter	ntion		Beginn	ing Year 5	- Fall	Beginn	ing Year 6	- Fall	Beginr	ning Year 7	- Fall
Category	Number		High	1st	2nd	3rd	4th									
	Beginning	ACT	School	Year	Year	Year	Year			Not			Not		Į.	Not
	Freshmen	Composite	GPA	Spring	Fall	Fall	Fall	Graduated	Continuing	Enrolled	Graduated	Continuing	Enrolled	Graduated	Continuing	Enrolled
	N	Avg.	Avg.	%	%	%	%	%	%	%	%	%	%	%	%	%
ACT Range															Į.	
No Score	152		2.65	55.9%	42.8%	28.9%	21.1%	8.6%	13.2%	78.3%	16.4%	2.6%	80.9%	17.1%	1.3%	81.6%
1-14	52	13.4	2.60	78.8%	48.1%	28.8%	13.5%	3.8%	9.6%	86.5%	7.7%	5.8%	86.5%	9.6%	3.8%	86.5%
15-16	164	15.5	2.51	88.4%	63.4%	34.1%	22.0%	9.1%	17.1%	73.8%	16.5%	6.7%	76.8%	19.5%	3.0%	77.4%
17-18	197	17.5	2.81	84.8%	60.9%	39.6%	27.4%	9.6%	20.8%	69.5%	18.3%	13.2%	68.5%	22.3%	5.6%	72.1%
19-20	295	19.5	2.98	82.4%	60.7%	43.1%	33.6%	17.6%	21.4%	61.0%	27.1%	10.5%	62.4%	31.5%	4.7%	63.7%
21-23	363	21.9	3.26	86.2%	70.5%	58.4%	36.4%	31.1%	21.2%	47.7%	41.3%	8.3%	50.4%	46.6%	4.4%	49.0%
24-26	317	24.8	3.56	92.1%	80.8%	68.8%	43.5%	47.3%	17.7%	35.0%	55.5%	8.5%	36.0%	60.3%	4.1%	35.6%
27-29	175	27.7	3.79	95.4%	86.3%	78.3%	55.4%	61.7%	14.3%	24.0%	70.3%	5.7%	24.0%	72.0%	3.4%	24.6%
30 & Above	37	30.7	3.84	94.6%	91.9%	86.5%	62.2%	67.6%	10.8%	21.6%	73.0%	8.1%	18.9%	81.1%	2.7%	16.2%
High School															1	
GPA Range															Į.	
No H.S. GPA	116	19.3		44.8%	35.3%	21.6%	16.4%	7.8%	9.5%	82.8%	12.9%	1.7%	85.3%	12.9%	1.7%	85.3%
0.01-1.99	55	16.9	1.76	78.2%	43.6%	27.3%	20.0%	1.8%	21.8%	76.4%	9.1%	9.1%	81.8%	12.7%	5.5%	81.8%
2.00-2.24	80	17.5	2.13	80.0%	51.3%	32.5%	16.3%	3.8%	16.3%	80.0%	7.5%	8.8%	83.8%	12.5%	1.3%	86.3%
2.25-2.49	129	17.7	2.37	82.9%	53.5%	26.4%	20.9%	4.7%	13.2%	82.2%	12.4%	3.9%	83.7%	13.2%	2.3%	84.5%
2.50-2.74	152	18.5	2.61	78.3%	51.3%	29.6%	19.7%	7.9%	14.5%	77.6%	15.1%	5.9%	78.9%	17.1%	2.0%	80.9%
2.75-2.99	176	19.1	2.86	85.2%	64.8%	44.3%	34.1%	13.1%	25.0%	61.9%	22.7%	12.5%	64.8%	28.4%	6.8%	64.8%
3.00-3.24	217	20.1	3.10	85.3%	65.4%	47.9%	35.0%	17.1%	23.5%	59.4%	26.3%	10.6%	63.1%	33.2%	3.2%	63.6%
3.25-3.49	238	21.9	3.37	88.2%	72.7%	55.5%	35.7%	28.2%	21.8%	50.0%	37.0%	13.9%	49.2%	42.9%	8.8%	48.3%
3.50-3.74	247	23.4	3.62	92.3%	81.0%	68.8%	42.9%	45.7%	18.2%	36.0%	57.1%	7.7%	35.2%	60.3%	4.0%	35.6%
3.75-4.00	342	25.6	3.92	96.5%	90.1%	84.8%	55.8%	66.1%	15.2%	18.7%	75.1%	5.8%	19.0%	78.4%	2.3%	19.3%
Total	1,752	21.4	3.17	84.9%	67.9%	52.5%	35.3%	28.4%	18.2%	53.4%	37.0%	8.3%	54.7%	40.9%	4.0%	55.1%

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SIX-YEAR TRACKING STUDY BY GENDER, ETHNIC ORIGIN, RESIDENCY, PARENTS' EDUCATIONAL LEVEL, ACT COMPOSITE, AND HIGH SCHOOL GPA

								C	umulative P	ercentage	s Across Six	(Years				
									(Graduate	d, Continuir	ng, and Not	Enrolled	Students		
		Academic	Indicator		Reter	ntion		Beginn	ning Year 5 -	- Fall	Beginn	ing Year 6 ·	- Fall	Beginn	ing Year 7	- Fall
Category	Number		High	1st	2nd	3rd	4th									
	Beginning	ACT	School	Year	Year	Year	Year			Not			Not			Not
	Freshmen	Composite	GPA	Spring	Fall	Fall	Fall	Graduated	Continuing	Enrolled	Graduated	Continuing	Enrolled	Graduated	Continuing	Enrolled
	N	Avg.	Avg.	%	%	%	%	%	%	%	%	%	%	%	%	%
Gender																
Male	702	21.4	3.05	85.0%	66.4%	54.7%	45.3%	18.8%	25.9%	55.3%	29.8%	12.8%	57.4%	35.2%	7.1%	57.7%
Female	964	21.5	3.29	86.0%	69.7%	57.5%	40.1%	29.5%	18.6%	52.0%	39.4%	8.4%	52.2%	41.7%	5.0%	53.3%
Ethnic Origin																
African American	379	17.8	2.83	88.4%	64.1%	47.5%	33.0%	15.8%	19.3%	64.9%	24.3%	8.4%	67.3%	28.2%	2.6%	69.1%
Male	156	17.5	2.66	91.0%	63.5%	42.3%	32.7%	9.0%	21.2%	69.9%	18.6%	8.3%	73.1%	22.4%	1.3%	76.3%
Female	223	18.0	2.95	86.5%	64.6%	51.1%	33.2%	20.6%	17.9%	61.4%	28.3%	8.5%	63.2%	32.3%	3.6%	64.1%
White	1,209	22.5	3.30	84.5%	69.6%	59.2%	45.4%	28.0%	22.5%	49.5%	38.8%	11.2%	50.0%	42.4%	7.1%	50.5%
Male	515	22.5	3.17	83.3%	67.6%	58.8%	49.5%	21.9%	27.6%	50.5%	33.0%	14.6%	52.4%	39.0%	9.1%	51.8%
Female	694	22.6	3.40	85.4%	71.0%	59.5%	42.4%	32.6%	18.7%	48.7%	43.1%	8.6%	48.3%	45.0%	5.6%	49.4%
Other*	78	22.0	3.22	88.5%	69.2%	53.8%	39.7%	21.8%	20.5%	57.7%	35.9%	5.1%	59.0%	37.2%	2.6%	60.3%
Male	31	21.5	3.01	83.9%	61.3%	48.4%	38.7%	16.1%	22.6%	61.3%	32.3%	6.5%	61.3%	35.5%	3.2%	61.3%
Female	47	22.2	3.34	91.5%	74.5%	57.4%	40.4%	25.5%	19.1%	55.3%	38.3%	4.3%	57.4%	38.3%	2.1%	59.6%
Residency																
In-State	1,438	21.8	3.22	85.8%	69.1%	57.7%	43.5%	26.7%	21.3%	51.9%	36.7%	10.8%	52.5%	40.3%	6.4%	53.3%
Out-of-State	219	19.1	2.97	83.6%	62.6%	46.6%	33.3%	13.7%	22.8%	63.5%	25.1%	7.3%	67.6%	28.8%	2.7%	68.5%
International	9	20.5	3.15	100.0%	88.9%	66.7%	66.7%	22.2%	44.4%	33.3%	66.7%	0.0%	33.3%	66.7%	0.0%	33.3%
Parents' Educational Level																
Less Than High School	55	20.3	2.88	74.5%	34.5%	29.1%	12.7%		3.6%	85.5%	10.9%	5.5%	83.6%	12.7%	3.6%	
High School	507	20.7	3.11	83.0%	66.9%	51.7%	37.1%		23.3%	59.2%	30.0%	9.3%	60.7%	33.5%	5.7%	60.7%
Attended College	452	21.4	3.21	91.2%	80.3%	63.5%	45.8%		23.5%	47.8%		10.6%	50.7%	42.3%	5.5%	52.2%
College Degree	511	22.2	3.28	86.3%	64.6%	57.5%	46.2%		20.7%	48.3%	40.7%	11.0%	48.3%	44.4%	6.3%	49.3%
Unknown	141	21.9	3.19	78.7%	61.7%	56.0%	47.5%	23.4%	20.6%	56.0%	34.0%	12.1%	53.9%	38.3%	7.1%	54.6%

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								С	umulative P	ercentage	es Across Six	x Years				
									(Graduate	d, Continuiı	ng, and Not	t Enrolled	Students		
		Academic	Indicator		Reter	ntion		Beginn	ning Year 5	- Fall	Beginr	ning Year 6	- Fall	Beginı	ning Year 7	- Fall
Category	Number		High	1st	2nd	3rd	4th									
	Beginning	ACT	School	Year	Year	Year	Year			Not			Not			Not
	Freshmen	Composite	GPA	Spring	Fall	Fall	Fall	Graduated	Continuing	Enrolled	Graduated	Continuing	Enrolled	Graduated	Continuing	Enrolled
	N	Avg.	Avg.	%	%	%	%	%	%	%	%	%	%	%	%	%
ACT Range																
No Score	122		2.73	82.0%	50.8%	37.7%	26.2%	10.7%	14.8%	74.6%	18.0%	6.6%	75.4%	20.5%	3.3%	76.2%
1-14	62	13.5	2.58	79.0%	54.8%	35.5%	25.8%	3.2%	11.3%	85.5%	4.8%	8.1%	87.1%	8.1%	6.5%	85.5%
15-16	152	15.6	2.63	88.8%	57.9%	42.8%	30.3%	6.6%	21.1%	72.4%	14.5%	13.2%	72.4%	18.4%	4.6%	77.0%
17-18	197	17.5	2.83	79.7%	64.0%	47.7%	34.0%	13.7%	24.4%	61.9%	23.4%	12.2%	64.5%	27.4%	8.1%	64.5%
19-20	266	19.5	3.03	79.7%	63.2%	52.3%	41.4%	16.5%	22.9%	60.5%	27.8%	10.5%	61.7%	31.2%	4.1%	64.7%
21-23	350	21.9	3.26	82.9%	64.9%	55.4%	42.9%	25.7%	22.9%	51.4%	37.4%	9.1%	53.4%	40.0%	6.6%	53.4%
24-26	309	24.8	3.60	93.5%	80.3%	68.6%	46.6%	40.5%	21.4%	38.2%	51.1%	10.7%	38.2%	55.3%	6.5%	38.2%
27-29	162	27.7	3.75	92.0%	88.3%	79.0%	69.8%	50.0%	24.7%	25.3%	62.3%	13.0%	24.7%	68.5%	8.0%	23.5%
30 & Above	46	30.6	3.88	97.8%	91.3%	82.6%	58.7%	52.2%	19.6%	28.3%	69.6%	0.0%	30.4%	69.6%	0.0%	30.4%
High School																
GPA Range																
No H.S. GPA	62	20.7		75.8%	43.5%	30.6%	19.4%	9.7%	14.5%	75.8%	19.4%	4.8%	75.8%	21.0%	3.2%	75.8%
0.01-1.99	42	17.0	1.75	83.3%	45.2%	31.0%	14.3%	0.0%	16.7%	83.3%	7.1%	14.3%	78.6%	9.5%	4.8%	85.7%
2.00-2.24	68	17.7	2.13	77.9%	44.1%	30.9%	17.6%	2.9%	17.6%	79.4%	5.9%	14.7%	79.4%	8.8%	7.4%	83.8%
2.25-2.49	99	17.3	2.37	76.8%	45.5%	29.3%	24.2%	3.0%	13.1%	83.8%	10.1%	5.1%	84.8%	11.1%	3.0%	85.9%
2.50-2.74	189	18.6	2.61	78.8%	57.7%	44.4%	33.3%	8.5%	21.7%	69.8%	15.9%	10.1%	74.1%	19.6%	7.9%	72.5%
2.75-2.99	184	19.0	2.87	79.9%	56.5%	38.0%	26.6%	7.6%	15.2%	77.2%	14.1%	8.2%	77.7%	15.8%	7.1%	77.2%
3.00-3.24	196	20.1	3.11	76.0%	60.2%	52.0%	41.8%	15.3%	26.0%	58.7%	25.5%	14.3%	60.2%	30.6%	7.1%	62.2%
3.25-3.49	246	21.8	3.37	89.8%	72.0%	59.8%	47.6%	26.0%	27.2%	46.7%	38.6%	11.8%	49.6%	41.9%	7.3%	50.8%
3.50-3.74	233	23.1	3.61	91.4%	82.0%	71.2%	52.8%	33.5%	28.3%	38.2%	47.6%	12.9%	39.5%	52.8%	6.4%	40.8%
3.75-4.00	347	25.7	3.92	96.8%	91.6%	82.7%	62.5%	58.5%	19.3%	22.2%	71.5%	7.5%	21.0%	75.8%	3.2%	21.0%
Total	1,666	21.4	3.19	85.6%	68.3%	56.3%	42.3%	25.0%	21.7%	53.4%	35.4%	10.3%	54.4%	39.0%	5.9%	55.2%

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SIX-YEAR TRACKING STUDY BY GENDER, ETHNIC ORIGIN, RESIDENCY, PARENTS' EDUCATIONAL LEVEL, ACT COMPOSITE, AND HIGH SCHOOL GPA

								Cı	ımulative P	ercentage	s Across Si	x Years				
									(Graduated	d, Continuir	•				
		Academic	Indicator		Reter	ntion		Beginn	ing Year 5	- Fall	Beginn	ing Year 6	- Fall	Beginr	ning Year 7	- Fall
Category	Number		High	1st	2nd	3rd	4th									
	Beginning	ACT	School	Year	Year	Year	Year			Not			Not			Not
	Freshmen	Composite	GPA	Spring	Fall	Fall	Fall		Continuing	Enrolled	Graduated	Continuing		Graduated	Continuing	
	N	Avg.	Avg.	%	%	%	%	%	%	%	%	%	%	%	%	%
Gender																
Male	715	21.4	3.11	84.5%	67.1%	54.7%	45.0%	21.1%	24.9%	54.0%	32.7%	10.9%	56.4%	37.2%	5.3%	57.5%
Female	948	21.6	3.34	86.4%	69.7%	58.0%	48.6%	27.3%	22.5%	50.2%	40.2%	10.0%	49.8%	44.9%	5.1%	50.0%
Ethnic Origin																
African American	361	17.8	2.84	85.3%	63.4%	45.2%	35.2%	11.4%	23.3%	65.4%	21.9%	9.4%	68.7%	26.6%	4.4%	69.0%
Male	165	17.9	2.71	81.2%	55.8%	40.6%	32.7%	7.3%	24.8%	67.9%	18.8%	8.5%	72.7%	21.8%	4.2%	73.9%
Female	196	17.7	2.96	88.8%	69.9%	49.0%	37.2%	14.8%	21.9%	63.3%	24.5%	10.2%	65.3%	30.6%	4.6%	64.8%
White	1,234	22.7	3.36	85.8%	70.7%	60.2%	50.6%	28.8%	23.9%	47.3%	41.9%	10.6%	47.5%	46.4%	5.5%	48.1%
Male	525	22.6	3.24	85.7%	71.0%	59.2%	48.8%	25.3%	25.1%	49.5%	37.3%	11.0%	51.6%	42.1%	5.5%	52.4%
Female	709	22.7	3.45	85.9%	70.4%	60.9%	52.0%	31.3%	23.0%	45.7%	45.3%	10.3%	44.4%	49.6%	5.5%	44.9%
Other*	68	21.5	3.20	82.4%	58.8%	51.5%	45.6%	20.6%	17.6%	61.8%	27.9%	11.8%	60.3%	33.8%	2.9%	63.2%
Male	25	21.0	3.11	80.0%	60.0%	52.0%	48.0%	24.0%	20.0%	56.0%	28.0%	24.0%	48.0%	36.0%	8.0%	56.0%
Female	43	21.9	3.25	83.7%	58.1%	51.2%	44.2%	18.6%	16.3%	65.1%	27.9%	4.7%	67.4%	32.6%	0.0%	67.4%
Residency																
In-State	1,460	21.8	3.27	85.6%	69.2%	57.8%	48.5%	25.7%	24.0%	50.3%	38.4%	10.4%	51.2%	43.1%	5.3%	51.6%
Out-of-State	197	19.6	3.05	84.8%	63.5%	47.2%	35.5%	17.8%	19.8%	62.4%	26.4%	9.6%	64.0%	30.5%	4.6%	65.0%
International	6	21.0	3.46	100.0%	83.3%	66.7%	83.3%	0.0%	16.7%	83.3%	33.3%	33.3%	33.3%	50.0%	0.0%	50.0%
Parents' Educational Level																
Less Than High School	57	20.0	2.86	71.9%	47.4%	22.8%	21.1%	3.5%	19.3%	77.2%	15.8%	5.3%	78.9%	17.5%	0.0%	82.5%
High School	512	21.3	3.23	84.6%	69.9%	54.5%	44.5%	22.3%	22.9%	54.9%	33.4%	10.9%	55.7%	38.3%	4.9%	56.8%
Attended College	424	21.3	3.27	89.2%	74.5%	71.2%	56.8%	29.5%	28.5%	42.0%	44.3%	11.6%	44.1%	50.5%	5.2%	44.3%
College Degree	538	21.8	3.24	84.6%	64.1%	49.3%	42.6%	23.6%	20.8%	55.6%	34.4%	9.9%	55.8%	38.3%	5.8%	55.9%
Unknown	132	22.8	3.33	87.9%	72.0%	62.1%	55.3%	31.8%	22.7%	45.5%	47.0%	9.1%	43.9%	50.0%	6.1%	43.9%

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SIX-YEAR TRACKING STUDY BY GENDER, ETHNIC ORIGIN, RESIDENCY, PARENTS' EDUCATIONAL LEVEL, ACT COMPOSITE, AND HIGH SCHOOL GPA

								Cı	umulative P	ercentage	s Across Si	x Years				
									(Graduated	d, Continuir	ng, and No	t Enrolled	l Students		
		Academic	Indicator		Reter	ntion		Beginr	ning Year 5	- Fall	Beginn	ning Year 6	- Fall	Beginr	ning Year 7	- Fall
Category	Number		High	1st	2nd	3rd	4th									
	Beginning	ACT	School	Year	Year	Year	Year			Not			Not			Not
	Freshmen	Composite	GPA	Spring	Fall	Fall	Fall	Graduated	Continuing	Enrolled	Graduated	Continuing	Enrolled	Graduated	Continuing	Enrolled
	N	Avg.	Avg.	%	%	%	%	%	%	%	%	%	%	%	%	%
ACT Range																
No Score	118		2.73	84.7%	56.8%	49.2%	36.4%	5.1%	28.8%	66.1%	16.9%	15.3%	67.8%	24.6%	5.1%	70.3%
1-14	68	13.4	2.47	80.9%	50.0%	25.0%	17.6%	1.5%	14.7%	83.8%	4.4%	10.3%	85.3%	5.9%	4.4%	89.7%
15-16	141	15.6	2.70	78.0%	54.6%	36.2%	23.4%	3.5%	15.6%	80.9%	12.1%	7.1%	80.9%	14.2%	3.5%	82.3%
17-18	191	17.5	2.86	80.6%	60.2%	42.9%	37.7%	11.0%	24.6%	64.4%	20.4%	13.1%	66.5%	26.2%	6.8%	67.0%
19-20	265	19.6	3.08	81.9%	64.9%	50.9%	41.9%	17.0%	26.4%	56.6%	28.3%	14.0%	57.7%	35.1%	7.2%	57.7%
21-23	335	22.0	3.33	84.5%	68.7%	58.5%	47.2%	23.0%	28.1%	49.0%	39.7%	11.0%	49.3%	44.5%	5.4%	50.1%
24-26	321	24.7	3.64	90.3%	78.2%	70.1%	60.1%	40.8%	22.1%	37.1%	53.9%	6.9%	39.3%	57.6%	3.4%	38.9%
27-29	169	27.8	3.78	95.9%	86.4%	78.1%	71.0%	56.2%	18.9%	24.9%	70.4%	7.1%	22.5%	74.0%	5.3%	20.7%
30 & Above	55	30.7	3.85	94.5%	89.1%	81.8%	74.5%	52.7%	20.0%	27.3%	65.5%	9.1%	25.5%	67.3%	3.6%	29.1%
High School																
GPA Range																
No H.S. GPA	58	19.0		89.7%	63.8%	48.3%	39.7%	6.9%	25.9%	67.2%	22.4%	12.1%	65.5%	29.3%	5.2%	65.5%
0.01-1.99	30	16.6	1.86	70.0%	33.3%	33.3%	20.0%	3.3%	16.7%	80.0%	6.7%	16.7%	76.7%	13.3%	6.7%	80.0%
2.00-2.24	65	16.4	2.13	76.9%	44.6%	24.6%	21.5%	1.5%	13.8%	84.6%	7.7%	4.6%	87.7%	7.7%	1.5%	90.8%
2.25-2.49	96	17.1	2.37	69.8%	45.8%	21.9%	13.5%	1.0%	10.4%	88.5%	5.2%	3.1%	91.7%	5.2%	2.1%	92.7%
2.50-2.74	167	18.2	2.62	76.0%	57.5%	39.5%	28.7%	1.8%	22.2%	76.0%	8.4%	13.2%	78.4%	14.4%	6.6%	79.0%
2.75-2.99	161	18.9	2.87	81.4%	63.4%	42.9%	35.4%	8.1%	27.3%	64.6%	19.3%	14.9%	65.8%	22.4%	8.7%	68.9%
3.00-3.24	207	20.2	3.12	84.1%	65.7%	53.1%	42.5%	19.3%	26.6%	54.1%	30.0%	15.9%	54.1%	37.7%	8.2%	54.1%
3.25-3.49	232	21.6	3.36	86.2%	65.5%	57.8%	48.7%	18.1%	28.4%	53.4%	34.5%	11.6%	53.9%	39.2%	6.0%	54.7%
3.50-3.74	243	23.3	3.61	88.9%	72.0%	63.0%	51.9%	30.0%	25.9%	44.0%	44.9%	9.9%	45.3%	50.2%	6.2%	43.6%
3.75-4.00	404	25.5	3.91	95.3%	89.1%	82.7%	73.0%	57.4%	21.5%	21.0%	72.8%	6.2%	21.0%	76.7%	1.7%	21.5%
Tota	al 1,663	21.5	3.23	85.6%	68.6%	56.6%	47.1%	24.7%	23.5%	51.8%	37.0%	10.4%	52.6%	41.6%	5.2%	53.2%

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SIX-YEAR TRACKING STUDY BY GENDER, ETHNIC ORIGIN, RESIDENCY, PARENTS' EDUCATIONAL LEVEL, ACT COMPOSITE, AND HIGH SCHOOL GPA

				Cumulative Percentages Across Six Years												
				Graduated, Continuing, and Not Enrolled Students												
		Academic	Retention				Beginning Year 5 - Fall			Beginning Year 6 - Fall			Beginning Year 7 - Fall			
Category	Number		High	1st	2nd	3rd	4th									
	Beginning	ACT	School	Year	Year	Year	Year			Not			Not			Not
	Freshmen	Composite	GPA	Spring	Fall	Fall	Fall	Graduated	Continuing	Enrolled	Graduated	Continuing	Enrolled	Graduated	Continuing	Enrolled
	N	Avg.	Avg.	%	%	%	%	%	%	%	%	%	%	%	%	%
Gender																
Male	664	21.5	3.11	84.6%	68.2%	53.0%	46.8%	17.0%	27.0%	56.0%	32.1%	10.2%	57.7%	38.3%	3.8%	58.0%
Female	827	21.3	3.29	88.0%	74.8%	57.0%	47.8%	24.3%	23.6%	52.1%	36.9%	9.4%	53.7%	41.7%	5.1%	53.2%
Ethnic Origin																
African American	333	17.7	2.88	88.3%	69.4%	45.3%	36.6%	9.3%	23.7%	67.0%	19.2%	8.4%	72.4%	25.8%	1.5%	72.7%
Male	138	17.9	2.80	86.2%	65.9%	43.5%	34.1%	7.2%	23.2%	69.6%	18.1%	6.5%	75.4%	23.9%	0.7%	75.4%
Female	195	17.5	2.93	89.7%	71.8%	46.7%	38.5%	10.8%	24.1%	65.1%	20.0%	9.7%	70.3%	27.2%	2.1%	70.8%
White	1,072	22.5	3.33	86.0%	72.9%	58.2%	50.7%	25.2%	25.1%	49.7%	39.7%	10.1%	50.2%	44.9%	5.2%	49.9%
Male	483	22.6	3.22	84.5%	70.0%	56.3%	51.1%	20.3%	28.0%	51.8%	36.6%	11.2%	52.2%	42.9%	4.6%	52.6%
Female	589	22.5	3.41	87.3%	75.4%	59.8%	50.3%	29.2%	22.8%	48.0%	42.3%	9.2%	48.6%	46.5%	5.8%	47.7%
Other*	86	20.4	3.11	86.0%	68.6%	55.8%	47.7%	15.1%	30.2%	54.7%	32.6%	11.6%	55.8%	37.2%	7.0%	55.8%
Male	43	19.7	2.91	81.4%	55.8%	46.5%	39.5%	11.6%	27.9%	60.5%	25.6%	11.6%	62.8%	32.6%	4.7%	62.8%
Female	43	21.2	3.34	90.7%	81.4%	65.1%	55.8%	18.6%	32.6%	48.8%	39.5%	11.6%	48.8%	41.9%	9.3%	48.8%
Residency																
In-State	1,306	21.6	3.24	86.8%	72.6%	56.6%	48.8%	22.0%	25.7%	52.4%	35.6%	10.4%	54.0%	41.3%	4.7%	54.0%
Out-of-State	177	19.3	3.02	84.7%	66.7%	45.2%	36.7%	14.1%	20.9%	65.0%	27.7%	5.6%	66.7%	31.6%	2.8%	65.5%
International	8	19.7	3.08	87.5%	75.0%	50.0%	50.0%	25.0%	25.0%	50.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%
Parents' Educational Level																
Less Than High School	48	18.6	2.91	81.3%	56.3%	31.3%	25.0%	4.2%	20.8%	75.0%		8.3%	75.0%	20.8%	4.2%	75.0%
High School	332	20.7	3.15	86.7%	75.6%	53.0%	43.4%		24.7%	59.9%		12.7%	61.4%	32.2%	5.1%	62.7%
Attended College	451	21.1	3.20	90.2%	78.3%	60.1%	50.3%		27.5%	50.6%		10.9%	53.2%	41.9%	5.1%	53.0%
College Degree	458	22.1	3.31	88.0%	75.1%	62.4%	56.6%		28.8%	45.6%		9.2%	47.4%	49.6%	4.4%	46.1%
Unknown	202	21.8	3.18	75.7%	48.0%	37.1%	31.7%	22.3%	12.9%	64.9%	31.2%	4.5%	64.4%	32.7%	2.5%	64.9%

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SIX-YEAR TRACKING STUDY BY GENDER, ETHNIC ORIGIN, RESIDENCY, PARENTS' EDUCATIONAL LEVEL, ACT COMPOSITE, AND HIGH SCHOOL GPA

				Cumulative Percentages Across Six Years														
					Graduated, Continuing, and Not Enrolled Students													
		Academic	Retention				Beginning Year 5 - Fall			Beginning Year 6 - Fall			Beginning Year 7 - Fall					
Category	Number		High	1st	2nd	3rd	4th											
	Beginning	ACT	School	Year	Year	Year	Year			Not			Not			Not		
	Freshmen	Composite	GPA	Spring	Fall	Fall	Fall	Graduated	Continuing	Enrolled	Graduated	Continuing	Enrolled	Graduated	Continuing	Enrolled		
	N	Avg.	Avg.	%	%	%	%	%	%	%	%	%	%	%	%	%		
ACT Range																		
No Score	102		2.63	80.4%	54.9%	39.2%	28.4%	5.9%	20.6%	73.5%	17.6%	9.8%	72.5%	23.5%	2.9%	73.5%		
1-14	74	13.3	2.53	82.4%	58.1%	27.0%	17.6%	0.0%	14.9%	85.1%	4.1%	6.8%	89.2%	6.8%	2.7%	90.5%		
15-16	130	15.5	2.71	76.9%	58.5%	33.8%	24.6%	3.1%	20.0%	76.9%	10.8%	9.2%	80.0%	14.6%	2.3%	83.1%		
17-18	149	17.5	2.87	85.2%	69.1%	44.3%	35.6%	6.7%	26.2%	67.1%	20.1%	8.7%	71.1%	26.8%	2.0%	71.1%		
19-20	243	19.5	3.06	87.2%	66.3%	52.3%	44.0%	13.2%	29.6%	57.2%	25.1%	15.2%	59.7%	33.3%	8.6%	58.0%		
21-23	340	21.9	3.33	87.6%	74.7%	59.7%	50.3%	24.1%	26.8%	49.1%	39.7%	8.8%	51.5%	45.0%	5.6%	49.4%		
24-26	271	24.8	3.59	90.0%	83.0%	68.6%	62.7%	34.3%	24.4%	41.3%	50.6%	8.9%	40.6%	55.4%	3.7%	41.0%		
27-29	151	27.8	3.76	89.4%	83.4%	73.5%	71.5%	45.7%	25.8%	28.5%	64.2%	7.3%	28.5%	67.5%	3.3%	29.1%		
30 & Above	31	30.8	3.87	100.0%	90.3%	83.9%	74.2%	58.1%	29.0%	12.9%	74.2%	12.9%	12.9%	80.6%	3.2%	16.1%		
High School																		
GPA Range																		
No H.S. GPA	60	20.7		76.7%	51.7%	36.7%	31.7%	6.7%	21.7%	71.7%	16.7%	11.7%	71.7%	23.3%	6.7%	70.0%		
0.01-1.99	24	16.3	1.80	58.3%	45.8%	25.0%	12.5%	0.0%	12.5%	87.5%	0.0%	8.3%	91.7%	4.2%	0.0%	95.8%		
2.00-2.24	69	16.7	2.14	81.2%	52.2%	29.0%	20.3%	1.4%	18.8%	79.7%	8.7%	4.3%	87.0%	11.6%	0.0%	88.4%		
2.25-2.49	100	17.7	2.37	81.0%	53.0%	31.0%	22.0%	2.0%	17.0%	81.0%	6.0%	8.0%	86.0%	9.0%	3.0%	88.0%		
2.50-2.74	138	18.2	2.60	77.5%	58.7%	37.7%	29.7%	5.8%	20.3%	73.9%	10.1%	13.8%	76.1%	18.1%	5.8%	76.1%		
2.75-2.99	149	18.7	2.87	87.9%	69.8%	43.0%	30.9%	4.7%	27.5%	67.8%	15.4%	13.4%	71.1%	19.5%	6.7%	73.8%		
3.00-3.24	186	19.7	3.12	80.1%	62.4%	44.6%	40.9%	9.1%	28.5%	62.4%	25.3%	10.8%	64.0%	30.6%	5.9%	63.4%		
3.25-3.49	231	21.7	3.37	89.2%	76.2%	60.2%	50.2%	19.9%	28.6%	51.5%	38.1%	10.4%	51.5%	45.5%	6.9%	47.6%		
3.50-3.74	214	23.3	3.61	90.7%	82.2%	71.5%	65.0%	31.3%	30.8%	37.9%	49.5%	12.1%	38.3%	58.4%	2.8%	38.8%		
3.75-4.00	320	25.4	3.92	95.6%	90.0%	79.1%	71.9%	50.6%	23.1%	26.3%	68.1%	5.3%	26.6%	70.6%	2.8%	26.6%		
Tot	tal 1,491	21.4	3.21	86.5%	71.9%	55.2%	47.4%	21.1%	25.1%	53.9%	34.7%	9.8%	55.5%	40.2%	4.5%	55.3%		

Disclaimer: It is important to note that the information in this profile may differ from data reported by the Office of Institutional Effectiveness to other federal, state, and regional agencies due to differences in reporting guidelines, reporting definitions, and the timing of when the information was prepared.

Analysis Prepared by the Office of Institutional Effectiveness

^{*}Other includes American Indian/Alaskan Native, Asian American, Hispanic American, Native Hawaiian/Pacific Islander, Two or More Races, Ethnicity Unknown, & International Students.